Rotational Evaluation of Resident

Resident's Name:		1	Rarely			
Evaluator's Name:		2	Sometimes			
Rotation Name:		3	Often			
Rotation Dates:		4	Usually			
	$_{N}$	5	Almost Always			
What are the residents STRENGTHS?						
What OPPORTUNITIES exist for improvement and growth?						

For each question, circle the answer which best represents the trainee's completion of each competency using the scale at the top. Each competency is followed by the core competency(s) that it assesses in parentheses.

		Scale			
Uses therapeutic osteopathic manipulation appropriately and skillfully (OPP)	1	2	3	4	5
 Gathers accurate and appropriate information from interviews with patient and family records, calls to nursing homes, hospitals, other physicians, etc. (PC, IPS) 	, 1	2	3	4	5
Gathers accurate information from physical examination (PC)	1	2	3	4	5
Demonstrates an appropriate level of medical knowledge (MK)	1	2	3	4	5
 Makes diagnostic and therapeutic decisions based on person as whole: patient preferences and special circumstances, analysis of available information and sound clinical judgment (OPP, PC, MK) 	1	2	3	4	5
6. Recognizes complex relationships and develops unifying diagnosis (OPP, PC, MK)	1	2	3	4	5
7. Written documentation prompt, legible and communicates precisely yet thoroughly (IPS, Prof)	1	2	3	4	5
8. Evidence based, open minded approach to care (PC, PBL)	1	2	3	4	5
Sustains compassionate, therapeutic and ethically sound professional relationships with patients and their families (OPP, IPS, Prof)	1	2	3	4	5
Performs accurate self-assessment, seeks feedback and incorporates to improve performance (PBL)	1	2	3	4	5

11. Demonstrates productive work habits, punctuality, attendance, time management, initiative and organization (Prof)		2	3	4	5
12. Competently balances patient care and educational requirements (PC, Prof)		2	3	4	5
Accesses/utilizes inside and outside resources appropriately and independently for patients' care (SBP)		2	3	4	5
14. Uses/applies clinical guidelines and pathways efficiently and when appropriate (PBL, SBP)	1	2	3	4	5
15. Demonstrates understanding of the role of public policy in individual patient care (Medicare, insurance issues, HIPAA, etc) (SBP)		2	3	4	5
16. Recognizes medical errors and responds appropriately (PC, Prof, PBL, SBP)	1	2	3	4	5
17. Objectives met for this rotation	F e w	S o n e	H a I f	No st	AII
18. Overall Performance Unsatisfactory (1), Below Average (2), Average (3), Good (4), Superior (5)	1	2	3	4	5

Resident's Signature	Date	
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Evaluator's Signature	Date	
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Program Director's Signature	Date	